Assessment and Treatment of Children who Stutter: A Comprehensive Workshop

June 23, 2015/ June 24, 2015: Marshall University, Huntington, WV
July 23, 2015 /July 24, 2015: West Virginia University, Morgantown, WV

Learning Objectives:
At the conclusion of this workshop, participants will be able to:
1. Discuss current theories, perspectives, and models of stuttering.
2. Describe the affective, behavioral, and cognitive components of stuttering.
3. Identify models of counseling that may be used in treatment for children who stutter and their families.
5. Identify appropriate measurable goals for working with children who stutter.
7. Identify types of bullying and intervention programs for children who stutter.
8. Describe appropriate intervention activities for children who stutter
9. Discuss current research in stuttering.

Time-Ordered Agenda
Day 1
8:30 A.M. to 10:00 A.M. Overview of Fluency Disorders
10:00 A.M. to 10:30 A.M. Break / Video Session
10:30 A.M. to 12:00 P.M. Current Theories and Models of Stuttering
12:00 PM to 1:00 P.M. Lunch
1:00 P.M. to 2:30 P.M. Assessment of Preschool Children who Stutter
2:30 P.M. to 3:00 P.M. Break / Video Session
3:00 P.M. to 4:30 P.M. Treatment of Preschool Children who Stutter
Day 2
8:30 A.M. to 10:00 A.M. Assessment of School-Age and Adolescent Children who Stutter
10:00 A.M. to 10:30 A.M. Break / Video Session
10:30 A.M. to 12:00 P.M. Treatment of School-Age and Adolescent Children who Stutter
12:00 PM to 1:00 P.M. Lunch
1:00 P.M. to 2:30 P.M. Counseling Children who Stutter and Their Families
2:30 P.M. to 3:00 P.M. Break / Video Session
3:00 P.M. to 4:30 P.M. Current Research Update: Evidence-Based Practice and Practice-Based Evidence

This two-day workshop will be eligible for 1.2 ASHA CEUs (12 hours).